

From: [Hilty, Michael](#)
To: [Hewitt, Elizabeth](#); [Ramsey, MaryKatherine](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: English 3022 and 3340
Date: Monday, October 24, 2022 9:37:00 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good morning Beth and MaryKatherine,

On Wednesday, October 5th, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed new course requests for English 3022 and 3340. Please see below for the Panel's feedback.

English 3022 was unanimously approved with one contingency:

- **Contingency:** On page 4 of the course syllabus, the Panel asks that the information regarding how this course fulfills the ELOs for the Technology Embedded Literacy be removed from the syllabus, as this will be a General Education course that can be taken by students across majors and colleges and will only fulfill the Technology Embedded Literacy for students within the Department of English. The panel members worry that including information about embedded literacies would confuse students in other programs.
 - Additionally, English 3022 is not on the list of currently approved courses for the Department of English to fulfill the Embedded Literacy Technology requirement. Should the Department of English wish to add this as an option for the Embedded Literacy, please reach out to Bernadette Vankeerbergen, ASC Assistant Dean for Curriculum, and Andrew Martin, ASC Associate Dean for Undergraduate Education.

English 3340 was unanimously approved with three recommendations:

- **Recommendation:** The Panel recommends updating the Goals and ELOs on the course syllabus, as they are not the officially approved Goals and ELOs for the GEN Theme: Sustainability and the Themes Panel will request this revision. The Goals and ELOs for all GEN categories can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
- **Recommendation:** The Panel recommends providing a list of references or a bibliography within the course syllabus for students to easily access. They recognize that books required are listed out but find it can be helpful to students to have all articles and any other materials listed explicitly in course syllabi.
- **Recommendation:** The Panel recommends having a course description on the first page of the syllabus, as students typically expect this on a syllabus.

I will return English 3022 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback above while English 3340 will continue through the approval process. Please note that both of these courses still need to be reviewed by the ASCC Themes Panel for their requested GEN Theme category.

Should you have any questions regarding this feedback, please do not hesitate to reach out to David Staley, faculty Chair of the ASCC Arts and Humanities 1 Panel, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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